

めあて：

Warming up

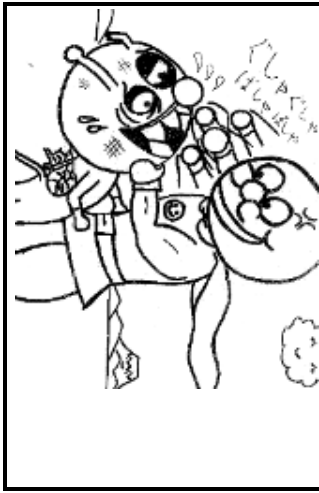
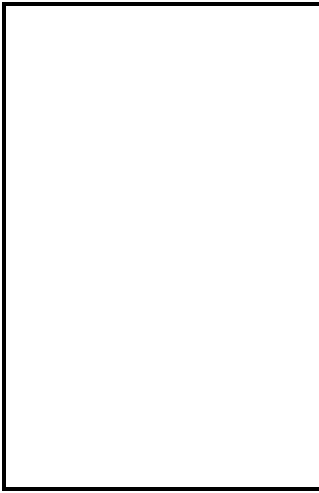
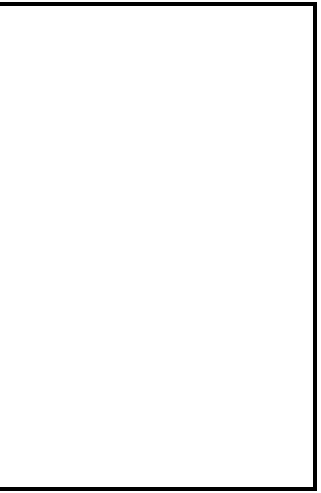
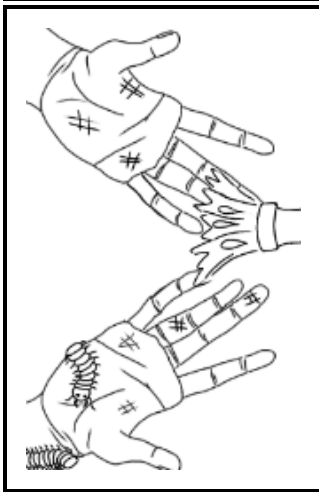
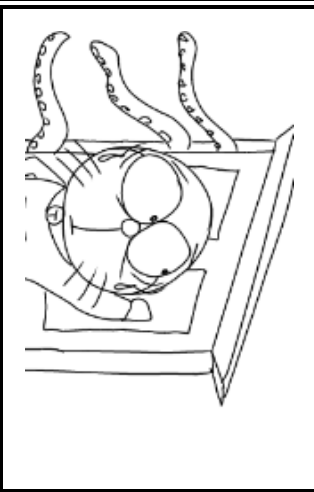
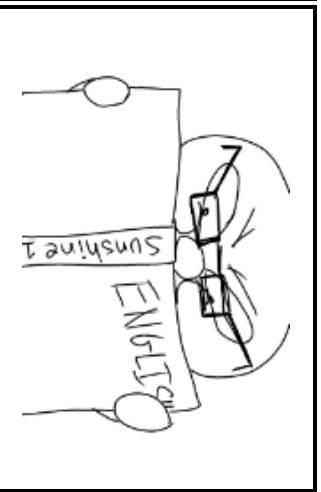
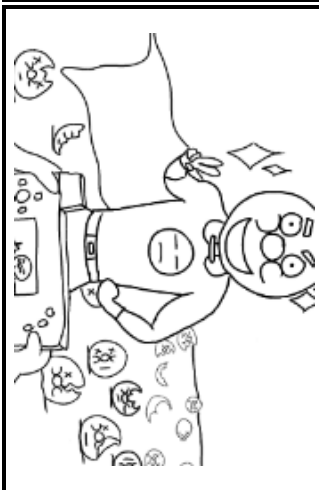
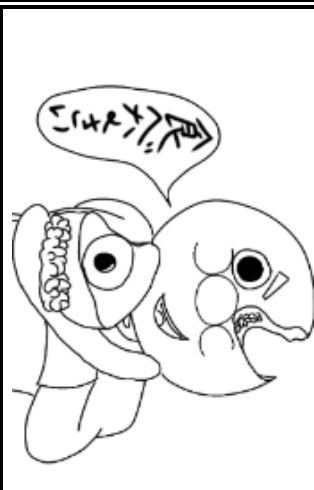
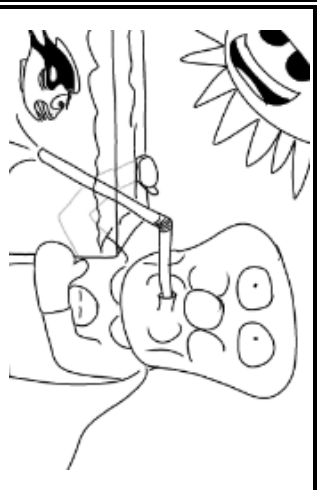
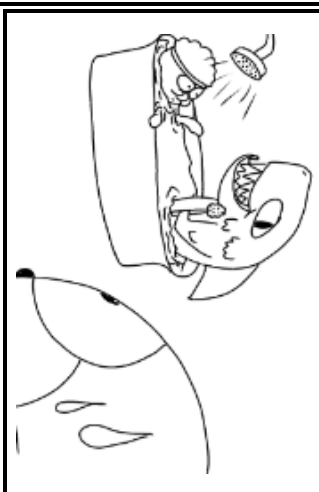
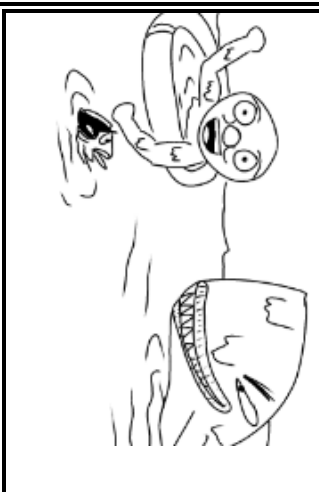
	主語	be 動詞	動詞 ing 形	。。。
1.	Pikachu			soccer.
2.	Kumamon			Funassi.
3.	Doraemon			Dokodemo Door.
4.	Jam Oji-san			Anpanman.
5.	Anpanman			Baikinman.

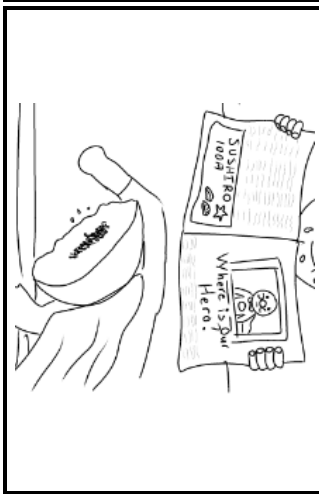
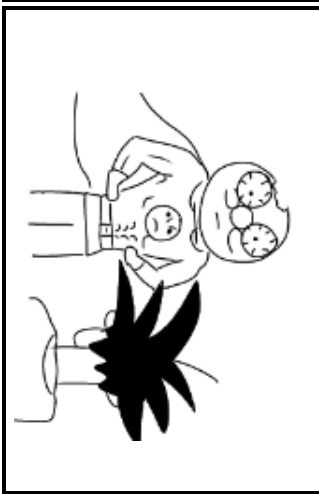
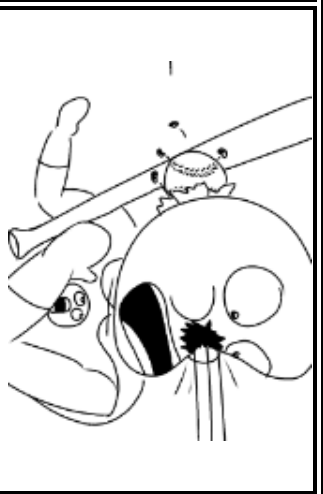
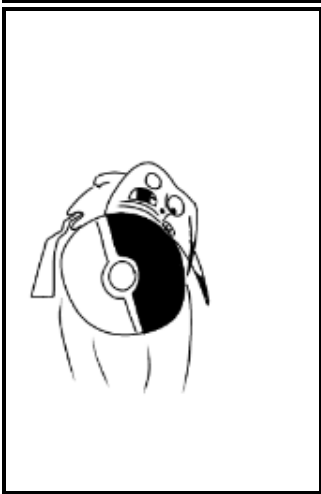
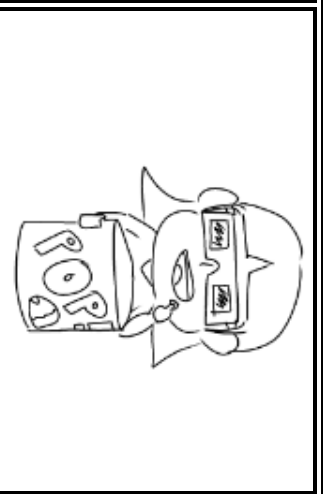
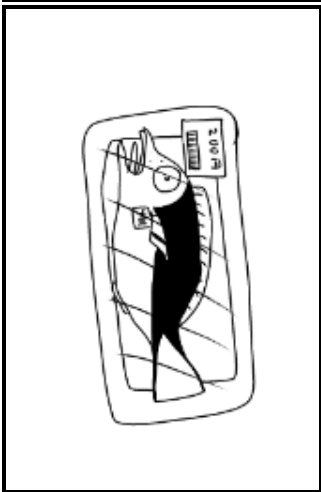
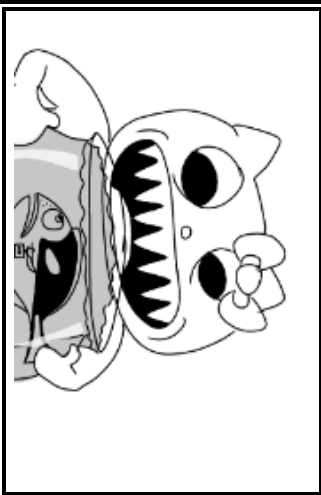
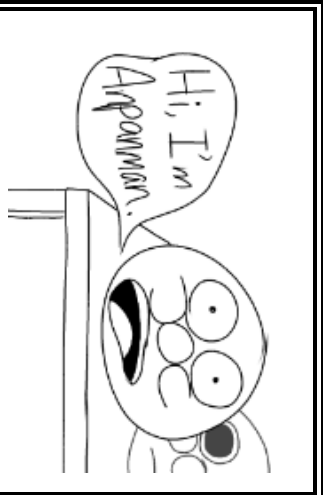
Question: What are you doing?

		主語	be 動詞	動詞 ing 形		。 。 。
例		I	am	attacking 攻撃している	running	
		You	are	buying 買っています	singing	
		We		closing	sleeping	
		They		cooking	studying	
		Matt and Kenta		drinking	swimming	
				eating	taking	～を
				getting	talking to	～に
				hitting 叩いています	touching	～へ
				listening to	using	～で
				making	washing	～と
				opening	watching	。 。 。
				playing		
				punching パンチしている		
			reading			

組： 番： 名前：

ポイント x 1	A)	B)
	C)	D)
ポイント x 2	A)	B)
	C)	D)
ポイント x 3	A)	B)
	C)	D)
ポイント x 4	A)	B)
	C)	D)
ポイント x 5	A)	B)
	C)	D)





A

B

C

D

ALT

JTE

I like to customize the JTE and ALT with your initials. Laminate, cut, and attach sticker magnets.
Use to visualize classroom movement when explaining the activity.